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**ағылшын тілі пәні мұғалімі.**

**Түркістан облысы, Жетісай ауданы**

**WRITING. TALKING ABOUT WRITING A STORY**

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| **Learningobjectives** | **9.3.8.1** recount extended stories and events on a wide range of general and curricular topics;  **9.4.5.1** deduce meaning from context in short texts on a limited range of familiar general and curricular topics;  **9.5.1.1** plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics. |
| **Lesson objectives** | **Learners will be able to:**  • Read a text to learn about the writing process.  • Learn new vocabulary to describe the process.  • Listen to a discussion between a writer and a writing course organizer.  • Talk about what you would like to be really good at. |
| Valuelinks | Fairness – If you value fairness, you might be highly sensitive to situations at school or in the workplace where a teacher or a peer has exhibited favoritism or allowed someone to get away with living by a different set of rules to everyone else. |
| **Plan** | |

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| Stages/Time | Teachers’ actions | Students’ actions | Assessment criteria | Resources |
| Beginning of the lesson  5 min | 1.Greeting.  Ask about the weather.  **Warm-up**  • With books closed, ask students how they would go about writing a novel. Allow students to give answers in their own language but ask questions to encourage them to think about the process  **Lead – In**  Resource bank for teachers and parents - Jolly Phonics & Grammar.  These free story worksheets with colourful illustrations are perfect for encouraging children to create their stories and write them down. It is a brilliant way to help children develop expression in their writing and check their spelling, punctuation and grammar! | **The wish flower**” method helps to start the lesson with good wishes to each other.  **The aim:**To develop Ss speaking skills and create friendly atmosphere  **Efficiency:**By telling the wishes they show their appreciations .  Students express their ideas | At the organization moment T tries to award active Ss.  **«The praise»** method is used to evaluate Ss with phrases like:  “Good job!  Well done!”  Без названия  *Goodjob!* | Pictures  PPT |
| Middle of the lesson  Presentation part.  35 min | **Ex:1 P:60**  • Draw students’ attention to the two lists. Ask students to match the words to make collocations.  • Students check their answers in pairs. • Go through the answers one by one and check that students understand the meaning.  • Explain that in some cases there, is more than one possible answer  **Differentiation:**  **«Verbal support»** method is used to help Students use new words in the text.  **Ex: 2 P:60**  • Focus students’ attention on the title of the text.  • Ask students what they think the key to writing a novel is.  • Students read the text through for general meaning.  • Ask a few comprehension questions to check they understand the text.  • The students choose which of the bold words are the correct answers in each case.  **Ex: 3 P:60**  • Ask students if they would like to go on a creative writing course. What do they think they would learn on one?  • Tell students they are going to listen to a writer who is going to teach on a course.  • With books closed, students listen for when the author will be giving lessons | Studentsmatch verbs with noun phrases to create collocations about writing.  **ANSWERS:**  1 f / g 2 g  3 j 4 e  5 c 6 i  7 b 8 d /  h 9 a 10 d / h  Students Read Key to Successful Writing. Choose the correct words in the text  **ANSWERS:**  1 follow  2 create  3 create  4 look  5 draw on  6 develop  7 sketch out  8 get feedback  9 write  10 edit  Students listen to an author make arrangements to teach on a creative writing course. When will the author be giving lessons to the students?  **ANSWERS:**  In the afternoons except on Thursday | **Assessment criteria**  - Read a text to learn about the writing process.  **Descriptor:**  - match verbs with noun phrases to create collocations about writing.  **Assessment criteria:**  - Learn new vocabulary to describe the process.  **Descriptor:**  - Choose the correct words in the text  -Make CCQ questions  Yes/No | Описание: Картинки по запросу бас бармақ әдісі  Cards  Student’s book  Worksheet  Student’s book |
| End of the lesson  5 min | Giving the hometask.  Ex: 1 P:40 wb  **Self-reflection** | **Peer-assessment**.  Two stars and a wish.   * You did a really good job on ... * I really like how you ...   Maybe you could ... | Students use their stickers to show their knowledge according to the lesson. | Poster Success  ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |