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**910506402013**

**АХМЕДОВА Умида,**

**М.Мәметова атындағы №33 жалпы білім беретін мектебінің**

**ағылшын тілі пәні мұғалімі.**

**Түркістан облысы, Жетісай ауданы**

**WRITING. TALKING ABOUT WRITING A STORY**

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| **Learningobjectives** | **9.3.8.1** recount extended stories and events on a wide range of general and curricular topics;**9.4.5.1** deduce meaning from context in short texts on a limited range of familiar general and curricular topics;**9.5.1.1** plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics. |
| **Lesson objectives** | **Learners will be able to:** • Read a text to learn about the writing process.• Learn new vocabulary to describe the process.• Listen to a discussion between a writer and a writing course organizer.• Talk about what you would like to be really good at. |
| Valuelinks | Fairness – If you value fairness, you might be highly sensitive to situations at school or in the workplace where a teacher or a peer has exhibited favoritism or allowed someone to get away with living by a different set of rules to everyone else. |
| **Plan** |

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| --- | --- | --- | --- | --- |
| Stages/Time | Teachers’ actions | Students’ actions | Assessment criteria | Resources |
| Beginning of the lesson5 min | 1.Greeting.Ask about the weather.**Warm-up**• With books closed, ask students how they would go about writing a novel. Allow students to give answers in their own language but ask questions to encourage them to think about the process**Lead – In**Resource bank for teachers and parents - Jolly Phonics & Grammar.These free story worksheets with colourful illustrations are perfect for encouraging children to create their stories and write them down. It is a brilliant way to help children develop expression in their writing and check their spelling, punctuation and grammar! | **The wish flower**” method helps to start the lesson with good wishes to each other.**The aim:**To develop Ss speaking skills and create friendly atmosphere **Efficiency:**By telling the wishes they show their appreciations .Students express their ideas  | At the organization moment T tries to award active Ss. **«The praise»** method is used to evaluate Ss with phrases like:“Good job!Well done!”Без названия*Goodjob!* | PicturesPPT |
| Middle of the lessonPresentation part.35 min | **Ex:1 P:60**• Draw students’ attention to the two lists. Ask students to match the words to make collocations. • Students check their answers in pairs. • Go through the answers one by one and check that students understand the meaning. • Explain that in some cases there, is more than one possible answer**Differentiation:****«Verbal support»** method is used to help Students use new words in the text.**Ex: 2 P:60**• Focus students’ attention on the title of the text. • Ask students what they think the key to writing a novel is. • Students read the text through for general meaning. • Ask a few comprehension questions to check they understand the text. • The students choose which of the bold words are the correct answers in each case. **Ex: 3 P:60**• Ask students if they would like to go on a creative writing course. What do they think they would learn on one? • Tell students they are going to listen to a writer who is going to teach on a course. • With books closed, students listen for when the author will be giving lessons | Studentsmatch verbs with noun phrases to create collocations about writing.**ANSWERS:**1 f / g 2 g 3 j 4 e 5 c 6 i7 b 8 d / h 9 a 10 d / hStudents Read Key to Successful Writing. Choose the correct words in the text**ANSWERS:**1 follow 2 create 3 create 4 look 5 draw on 6 develop 7 sketch out 8 get feedback 9 write 10 editStudents listen to an author make arrangements to teach on a creative writing course. When will the author be giving lessons to the students?**ANSWERS:**In the afternoons except on Thursday | **Assessment criteria**- Read a text to learn about the writing process.**Descriptor:**- match verbs with noun phrases to create collocations about writing.**Assessment criteria:**- Learn new vocabulary to describe the process. **Descriptor:**- Choose the correct words in the text-Make CCQ questionsYes/No | Описание: Картинки по запросу бас бармақ әдісіCardsStudent’s bookWorksheetStudent’s book |
| End of the lesson5 min | Giving the hometask. Ex: 1 P:40 wb**Self-reflection** | **Peer-assessment**.Two stars and a wish.* You did a really good job on ...
* I really like how you ...

Maybe you could ... | Students use their stickers to show their knowledge according to the lesson. | Poster Success ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |